LISTENING

Your scaled score is between 300 and 450. Test takers who score around 300 typically have the following strengths:
- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, even when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table. www.toeic.co.kr/table

If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:
- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a test, even when the vocabulary and grammar of the test are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the Proficiency Description Table. www.toeic.co.kr/table

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100% Average

Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts

0% 60% 100%

0% 70% 100%

Can understand details in short spoken texts

0% 80% 100%

0% 80% 100%

Can understand a speaker's purpose or implied meaning in a phrase or sentence

0% 80% 100%

0% 80% 100%

OUTLINE SCORE CERTIFICATE

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